

REU Student Forum



Rationale

REU is committed to ensuring that our students have a voice, that it is heard and that they are able to shape their time learning with us as well as to contribute to future developments. The Student Forum is key to this. It reports to both the University Executive – providing a rapid route to raise and discuss matters with the University leadership – and to the Education Development and Student Experience Committee – enabling student matters to form part of the continuing development of academic policies and procedures.

REU is committed to generating an enhancement culture, to find new and different ways of working as well as to improve existing practices and processes. The Student Forum helps create a focus on enhancement, on co-creating solutions to challenges.

Regent European University is primarily sighted on the provision of dynamic, relevant taught provision of the highest quality. Provision that will enable its graduates to forge an effective path through life and to make significant and beneficial contributions to society, the economy and culture as innovative, resilient and creative individuals and solvers of problems and challenges. The Student Forum helps enable REU to continue to test how effectively it is achieving this vision.

Terms of Reference

Purpose

The Student Forum reflects the centrality of students and the student experience to REU's ethos and approach; its purpose is to ensure that the student voice has clear channels both to the Executive and to the Education Development and Student Experience Committee (EDSEC) and that that voice informs and shapes the approach to learning at REU.

Remit

1. To act as a forum to raise and discuss any matters relating to the student learning experience, including but not limited to:
 - a. Learning materials and the learning environment
 - b. Support for learning
 - c. The design of formative and developmental tasks and activities
 - d. The experience of assessment
 - e. Feedback from staff to support learning and development
2. To work with ESEC to:
 - a. Ensure that generic skills and attributes are developed and embedded in the curriculum
 - b. Reflect on sources of student feedback and agree resulting actions
 - c. Identify enhancement projects and initiatives and jointly to take these forward
 - d. Develop REU's statement on graduate attributes and explore with students how these are developed and embedded in the curriculum and learning experience.
3. To agree with ESEC:
 - a. Any documented set of agreed mutual expectations, such as with a Student Charter
 - b. Any agreement on partnership working, such as with a Student-University Partnership Agreement

Constitution

- A student elected President (Chair)
- Three students elected by students from each Department
- A member of the University Executive nominated by it
- The senior staff member responsible for student services
- Up to two further senior members of academic staff
- Up to two further co-opted members (time limited)

Other staff may be invited to attend for particular items of business

The Student Forum is Chaired by its President. The President is a student and may either be elected by students or be the elected President of the Students' Association, if one is established. The university will provide secretarial support.

Quorum

One third of membership to include the Chair (excluding co-opted members)

Frequency of meetings

At least twice per academic year. However, the Forum is likely to meet several times and to schedule meetings as required.

Reporting and Minutes

A note of all meetings, the matters discussed and agreed is kept, this may not be in the form of formal minutes but, for instance, as a list of matters discussed and action points arising. The minutes or other record of all meetings are submitted to the next meeting for consideration and approval.

Routine reporting to EDSEC is through the Chair and an agenda slot at EDSEC; Routine reporting to the University Executive is to its nominee on the Forum.

Approval and modification

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Contact for Queries:

Academic Integrity Officer

Email: registry@regenteuropeanuniversity.com

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